**Re-thinking Pre-College Math**

**Classroom Visit Feedback Notes (Revised 10/22/10)**

**Pre-visit discussion** (see other side)

Host Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**NOTE: The role of the observer is to observe student learning. During your observation, refrain from asking questions, or interacting with students or the teacher. Pretend to be a fly on the wall.**

**Please focus your observation on:**

**What I saw or heard during my visit.** (Try to be as specific as possible to describe student learning and engagement. Using descriptions, not inferences or judgments, what is worthy of note?)

**Concerning the focus of the observation, I’m wondering…**

**Pre-visit Discussion for Classroom Visit**

Host Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Review with the guest teacher, the context for the lesson to be observed, and discuss the guest teacher’s focus during his/her visit. (Classroom visit feedback notes on other side.)

**My goal for the lesson and why I’m motivated to achieve this goal:**

**Please focus your observation on:**